

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2025 Kindergarten

KINDERGARTEN SUMMER READING DIRECTIONS:

Read at least one of the following books. You are encouraged to read as many as you can.

We Don't Eat our Classmates Ryan T. Higgins

Chicka Chicka Boom Boom Bill Martin Jr. and John Archambault

The Color Monster by Anna Llenas

Ketchup On Your Cornflakes by Nick Sharatt

Memory Jars by Vera Brosgol

The Good Egg by Jory John and Pete Oswald

Rude Cakes by Rowboat Watkins

Count the Monkeys by Mac Barnett

Alma and How She Got Her Name by Juana Martinez-Neal

Thank You, Omu! by Oge Mora

Jabari Jumps by Gaia Cornwall

Amy Wu and the Perfect Bao by Kat Zhang

My Five Senses by Margaret Miller

My Five Senses by Alike

Last Stop on Market Street by Matt De La Pena

The Three Billy Goats Gruff by Paul Galdone

Resources to Access Books

Local libraries

Multilingual books: <https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books>

Storybook Cove Summer Reading Virtual Book Fair

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2025 1st Grade

1ST GRADE SUMMER READING DIRECTIONS:

Read at least one of the following books. Then complete the reflection below.

Dance in a Buffalo Skull by Zitkala-Sa

Grow: A Family Guide to Growing Fruits and Vegetables by Ben Raskin

Your Mama by NoNiequa Ramos

One Morning in Maine by Robert McCloskey

The Magical Yet by Angela DiTerlizzi

The Proudest Blue by Ibtihaj Muhammad

My Day with the Panye by Tami Charles

We Are Water Protectors by Carole Lindstrom

Milo's Museum by Zetta Elliott

The Invisible Boy by Trudy Ludwig

Salsa: Un Poema Para Cocinar / A Cooking Poem by Jorge Argueta

Rosie Revere, Engineer by Andrea Beaty

Enemy Pie by Derek Munson

Save the Ocean by Bethany Stahl

Resources to Access Books

Local libraries

Multilingual books: <https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books>

Storybook Cove Summer Reading Virtual Book Fair

OPTIONAL: Looking for a way to apply reading skills? Try reading and making a recipe!

<u>Cookbooks for Grades K-4</u>
<i>Kids' Fun and Healthy Cookbook</i> by Nicola Graimes
<i>A First Cookbook for Children</i> by Evelyn Johnson
<i>Plant, Cook, Eat! A Children's Cookbook</i> by Joe Archer
<i>The Munchy Munchy Cookbook for Kids</i> by Pierre Lanielle
<i>Cooking Class</i> by Deanna F. Cook
<i>Grandpa's Cloudy with a Chance of Meatballs Cookbook</i> by Judi Barrett

Links to Read Alouds of Summer Reading Books

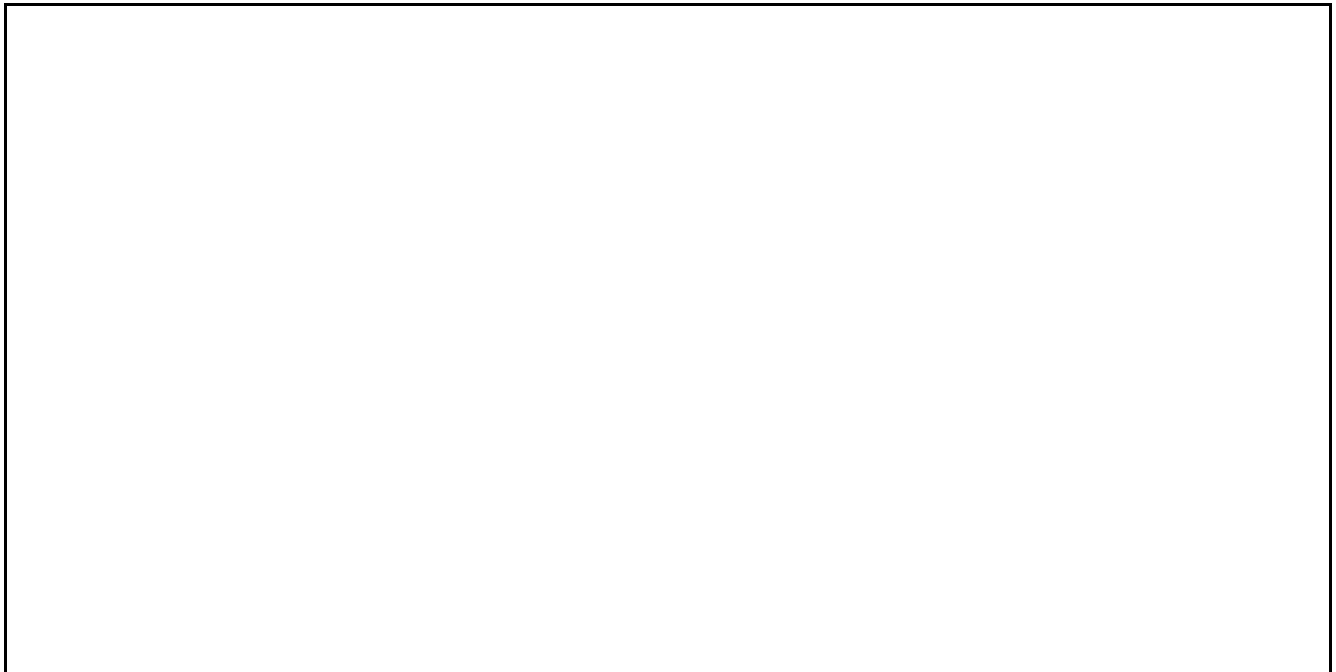
Book	Link
<i>The Magical Yet</i> by Angela DiTerlizzi	Link to The Magical Yet
<i>We Are Water Protectors</i> by Carole Lindstrom	Link to We Are Water Protectors
<i>Your Mama</i> by NoNiequa Ramos	Link to Your Mama

Complete this reflection and bring it with you on the first day of school.

1st Grade Summer Reading Reflection

Write the name of your favorite book that you read this summer.

Draw a picture of something that you liked in the book.



SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2025 2nd Grade

2ND GRADE SUMMER READING DIRECTIONS:

Read at least one chapter book, or at least two picture books. You are encouraged to read as many books as you can! Use the summer reading grid below to track your reading.

2nd Grade Chapter Books	2nd grade Picture books
<i>Pedro</i> series by Fran Manushkin	<i>Swashby and the Sea</i> by Beth Ferry
<i>Meet Yasmin</i> series by Saadia Faruqi	<i>What a Shell Can Tell</i> by Helen Scales
<i>Sofia Martinez</i> series by Jacqueline Jules	<i>Marine Biologists on a Dive (Kid Scientist)</i> by Sue Fliess
<i>Jada Jones</i> series by Kelly S. Lyons	<i>The Fantastic Undersea Life of Jacques Cousteau</i> by Dan Yaccarino
<i>Owl Diaries</i> series by Rebecca Elliott	<i>A Little Spot Of</i> series by Diane Alber
<i>Kung Pow Chicken</i> series by Cyndi Marko	<i>Ninja Life Hacks</i> series by Mary Nhin
<i>Dragon Master</i> series by Tracey West	<i>Bouki Cuts Wood</i> by Cindy Revell

Resources to Access Books

Local libraries
Multilingual books: https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books
Storybook Cove Summer Reading Virtual Book Fair

OPTIONAL: Looking for a way to apply reading skills? Try reading and making a recipe! **Cookbooks for Grades K-4**





<i>Kids' Fun and Healthy Cookbook</i> by Nicola Graimes
<i>A First Cookbook for Children</i> by Evelyn Johnson
<i>Plant, Cook, Eat! A Children's Cookbook</i> by Joe Archer
<i>The Munchy Munchy Cookbook for Kids</i> by Pierre Lanielle
<i>Cooking Class</i> by Deanna F. Cook

Grandpa's Cloudy with a Chance of Meatballs Cookbook by Judi Barrett

Links to Read Alouds of Summer Reading Books

Book	Link
<i>Owl Diaries: Eva's Treetop Festival</i> by Rebecca Elliott	Link to Owl Diaries: Eva's Treetop Festival
<i>Pedro: Pedro's Tricky Tower</i> by Fran Manushkin	Link to Pedro: Pedro's Tricky Tower
<i>Bouki Cuts Wood</i> by Cindy Revell	Link to Bouki Cuts Wood
<i>Ninja Life Hacks: Growth Mindset Ninja</i> by Mary Nhin	Link to Growth Mindset Ninja
<i>The Fantastic Undersea Life of Jacques Cousteau</i> by Dan Yaccarino	Link to The Fantastic Undersea Life of Jacques Cousteau

Please use this grid to track your summer reading. When you finish one of the activities, put an X on the box. Try to complete as many activities as possible before returning to school in late August. Bring a book that you read over the summer with you on the first day of school.

Read in your favorite room 	Read and make a recipe 	Read to a family member 	Write a book review. How would you rate the book from 0 - 5? Would you recommend it to a friend? 	Read to someone over the phone 
Read on a beach towel 	Read with a flashlight 	Pick three of your favorite events from the book you read, put a sticky note on those pages. 	Listen to someone read, or listen to an audiobook 	Read in your pajamas 
Write a new ending for a story that you read 	Read while drinking lemonade 	Read to a pet or stuffed animal 	Read outside 	Read while eating ice cream 

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2025

Level II

Grade 3 Directions:

This summer you'll be reading **two books**. **Pick one nonfiction book, and one fiction book**. The *Who was / Who Is* books below are suggestions. You may choose any book from this series to read.

Fill out the choice board below when you complete different reading activities. Turn in the choice board by September 5, 2025.

Nonfiction Books Upcoming 3rd Graders	
Book Title	Author
<i>Sea Monsters: A Nonfiction Companion to Magic Tree House Merlin Mission #11: Dark Day in the Deep Sea</i>	Mary Pope Osborne
<u>Who Is / Who Was suggestions:</u> <i>Who was Jacques Cousteau?</i> , <i>Who was Jane Goodall?</i> , <i>Who is Barack Obama?</i> , <i>Who was Bruce Lee?</i> , or any other <i>Who Was / Who Is</i> book of your choice. Follow this link for a list of other titles.	Various Authors
<i>Good Night Stories for Rebel Girls</i> Series	Various Authors
<i>Hazardous Tales</i> Series	Nathan Hale
<i>Horrible Histories</i> Series	Terry Deary

Fiction Books Upcoming 3rd Graders	
Book Title	Author
<i>Dark Day in the Deep Sea</i> (#11 of the Magic Tree House Merlin Missions series)	Mary Pope Osborne
<i>Ellray Jakes</i> Series	Sally Warner
<i>CatStronauts</i> Series	Drew Brockington

<i>Dragon Masters Series</i>	Tracey West
<i>Aaron Slater and the Sneaky Snake</i> (from The Questioners Series)	Andrea beaty
<i>Clementine</i>	Sara Pennypacker
<i>Stella Díaz Has Something to Say</i>	Angela Dominguez
<i>Who Would Win?</i> series	Jerry Pallotta
<i>The Year of the Book</i> (Anna Wang Series #1)	Andrea Cheng
<i>Monsters Don't Scuba Dive</i> (#14 of <i>The Adventures of the Bailey School Kids</i> series)	Debbie Dadey

I finished reading my two books...now what? Read a cookbook and try out a recipe! *This is optional*	
<i>Baking Class</i>	Deanna F. Cook
<i>Cooking Class</i>	Deanna F. Cook
<i>Grandpa's Cloudy with a Chance of Meatballs Cookbook</i>	Judi Barrett
<i>The Complete Cookbook for Young Chefs</i>	America's Test Kitchen Kids

<u>Resources to Access Books</u>
Local libraries
Multilingual books: https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books
Storybook Cove Summer Reading Virtual Book Fair

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2025

Level II

Grade 4 Directions:

This summer you'll be reading **two books. Pick one nonfiction book, and one fiction book.** The *Who Was* / *Who Is* books below are suggestions. You may choose any book from this series to read.

Fill out the choice board below when you complete different reading activities. Turn in the choice board by September 5, 2025.

Nonfiction Books Upcoming 4th Graders	
Book Title	Author
<i>Who Is / Who Was</i> suggestions: <i>Who was Ben Franklin?</i> , <i>Who was Jane Goodall?</i> , <i>Who is Barack Obama?</i> , <i>Who was Bruce Lee?</i> , or any other <i>Who Was / Who Is</i> book of your choice. Follow this link for a list of other titles.	Various Authors
<i>Shark Lady: True Adventures of Eugenie Clark</i>	Ann McGovern
<i>Science Comics: Sharks: Nature's Perfect Hunter</i>	Joe Flood
<i>Marine Biology for Kids: Discovering the Amazing World Under the Sea</i>	Kayla Andra
<i>Good Night Stories for Rebel Girls</i> Series	Various Authors
<i>Hazardous Tales</i> Series	Nathan Hale
<i>Horrible Histories</i> Series	Terry Deary

Fiction Books Upcoming 4th Graders	
Book Title	Author
<i>The One and Only Ivan</i>	Katherine Applegate
<i>Dragons in a Bag</i> (Series)	Zetta Elliott

<i>Ways to Make Sunshine</i>	Renee Watson
<i>El Deafo</i>	CeCe Bell
<i>Insignificant Events in the Life of a Cactus</i>	Dusti Bowling
<i>The Bookwanderers</i>	Anna James
<i>Save Me a Seat</i>	Sarah Weekes
<i>Warriors</i> (series)	Erin Hunter
<i>Gregor the Overlander</i> (series)	Suzanne Collins
<i>The Babysitters Club</i> (series)	Carrie Kingsley

I finished reading my two books...now what?
Read a cookbook and try out a recipe!
This is optional

<i>Baking Class</i>	Deanna F. Cook
<i>Cooking Class</i>	Deanna F. Cook
<i>Grandpa's Cloudy with a Chance of Meatballs Cookbook</i>	Judi Barrett
<i>The Complete Cookbook for Young Chefs</i>	America's Test Kitchen Kids






























Resources to Access Books

Local libraries

Multilingual books: <https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books>

Storybook Cove Summer Reading Virtual Book Fair

Please use this grid to track your summer reading. When you finish one of the activities, put an X on the box. Try to complete as many activities as possible. Bring this back to school by September 5, 2025.

<p>Read inside a tent</p> 	<p>Read and make a recipe</p> 	<p>Read to your parents</p> 	<p>Write a book review. How would you rate the book from 0 - 5? Would you recommend it to a friend?</p>	<p>Read to someone over the phone</p> 	<p>Read to a pet</p> 
<p>Read to a tree</p>  	<p>Read on a rainy day</p> 	<p>Design your own cover for a book that you read.</p> 	<p>Read on a day that is 90 degrees or warmer</p> 	<p>Read to a grandparent</p> 	<p>Read while eating a popsicle</p> 
<p>Read a non-fiction text</p> 	<p>Read a poem</p> 	<p>Read a book about sports</p> 	<p>Read a book that someone recommended to you</p> 	<p>If you were the main character in the story you read, would you have done anything differently? Write 3-5 sentences to explain your answer.</p>	<p>Read the same book twice</p> 
<p>Read snuggled in a blanket</p> 	<p>Read with a flashlight</p> 	<p>Read a book about art.</p> 	<p>Read with a sibling</p> 	<p>Read a book in a library</p> 	<p>Read on a beach towel</p> 
<p>Write a new ending for a story that you read</p> 	<p>Read to a friend</p> 	<p>Read in your pajamas</p> 	<p>Read a story about animals</p> 	<p>Read a story about music</p> 	<p>Read a comic book or magazine.</p> 

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Level III Summer Reading 2025

Dear Level III Families:

Reading is one of the best ways for students to avoid learning loss that can occur over summer break. In order for our students to retain and enhance the skills they worked so diligently to gain, we encourage students to read their summer reading texts closely. Please note that students may read the assigned text(s) in any language they prefer.

Library Access

Many library systems allow users to create accounts online to access free eBooks and audiobooks in various languages. For example, you can [click this link](#) to go directly to the Old Colony Library Network registration page.

Learning Services

If a student receives accommodations and/or modifications related to summer reading, Level III liaisons will reach out directly.

English Language Arts & Social Studies - Grade 5:

Rising fifth graders should read *The Birchbark House* by Louise Erdrich. This novel follows an Ojibwe girl as she grows up during the 1840s.

Students who enroll late in the summer may read one the following titles:

- *The Mayflower: The Perilous Voyage That Changed the World* by Libby Romero
- *1621: A New Look at Thanksgiving* by Catherine O'Neill Grace and Margaret M. Bruchac (published by National Geographic)
- *Keepunumuk: Weeâchumun's Thanksgiving Story* by Danielle Greendeer, Anthony Perry, and Alexis Buntin

Students should [complete a project based on the text](#). Projects will be assessed at the beginning of the school year.

English Language Arts - Grade 6:

Rising sixth graders should read *Out of My Mind* by Sharon M. Draper. *Out of My Mind* tells the story of Melody Brooks, a brilliant girl who refuses to be defined by her disability.

Students should [complete a project based on the text](#). Projects will be assessed at the beginning of the school year.

Social Studies - Grade 6:

Rising sixth graders should also read *The Kane Chronicles: The Red Pyramid* by Rick Riordan. This work of fiction features adventure and Egyptian mythology.

Students who enroll late in the summer are encouraged to read the first chapter of the text.

If you have a question before the end of the school year, please email the teacher(s) directly.

Siobhan Daly (sdaly@sscps.org)	Grade 5 English Language Arts/Social Studies
Deborah Sloan (dsloan@sscps.org)	Grade 5 English Language Arts/Social Studies
Colin Conkey (cconkey@sscps.org)	Grade 6 Social Studies
Laura Bosse (lbosse@sscps.org)	Grade 6 English Language Arts

If you have any questions during the summer break, please email [Kristen Connolly](mailto:kconnolly@sscps.org), Humanities Curriculum Coordinator (kconnolly@sscps.org).

Sincerely,

The Level III Humanities Team

If you would like a translation of this document, please access [Google Translate](#).

Si desea una traducción de este documento, acceda a [Google Translate](#).

Si vous souhaitez une traduction de ce document, veuillez accéder à [Google Translate](#).

Si ou ta renmen yon tradiksyon dokiman sa a, tanpri ale sou sit sa a [Google Translate](#).

如果您需要本文档的翻译，请访问 [Google Translate](#).

Ọ bụrụ na ịchọrọ ntughari akwụkwọ a, biko nweta [Google Translate](#).

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Level IV Summer Reading 2025

Dear Level IV Families:

Reading is one of the best ways for students to avoid learning loss that can occur over summer break. In order for our students to retain and enhance the skills they worked so diligently to gain, we encourage students to read their summer reading texts closely. Please note that students may read the assigned text(s) in any language they prefer.

Library Access

Many library systems allow users to create accounts online to access free eBooks and audiobooks in various languages. For example, you can [click this link](#) to go directly to the Old Colony Library Network registration page.

Learning Services

If a student receives accommodations and/or modifications related to summer reading, Level IV liaisons will reach out directly.

English Language Arts - Grade 7:

Rising seventh graders should read two (2) titles for English Language Arts:

- [*Milkweed*](#) by Jerry Spinelli
- One choice book that has earned the [Coretta Scott King Book Award](#) or the [Newbery Medal](#)

Rising seventh graders should complete a [reading log](#) for *Milkweed* and [a project based on their choice book](#). Projects will be assessed at the beginning of the school year.

Social Studies - Grade 7:

Rising seventh graders should read one (1) of the following titles for Social Studies:

- *Bound* by Donna Jo Napoli
- *The Iron Ring* by Lloyd Alexander

- *The Adventures of Ulysses* by Bernard Evslin
- *The Eagle of the Ninth* by Rosemary Sutcliff

Students who enroll late in the summer are encouraged to read at least a chapter of a text.

English Language Arts - Grade 8:

Rising eighth graders should read two (2) titles for English Language Arts:

- *The Outsiders* by S.E. Hinton
- One choice book that has earned the [Coretta Scott King Book Award](#) or the [Newbery Medal](#)

Rising eighth graders should complete a [reading log](#) for *The Outsiders* and [a project based on their choice book](#), which should be different from the book they chose in seventh grade. Projects will be assessed at the beginning of the school year.

Social Studies - Grade 8:

Rising eighth graders should read one (1) of the following titles for Social Studies:

- *Notorious RBG: Young Readers' Edition: The Life and Times of Ruth Bader Ginsburg* by Irin Carmon and Shana Knizhnik
- *March: Book One* by Andrew Aydin, John Lewis, and Nate Powell
- *Warriors Don't Cry: The Searing Memoir of the Battle to Integrate Little Rock's Central High School* by Melba Pattillo Beals

Students who enroll late in the summer are encouraged to read at least a chapter of a text.

If you have a question before the end of the school year, please email the teacher(s) directly.

Alex Maddestra (amaddestra@sscps.org)	Grade 7 English Language Arts
Matt Goodell (mgoodell@sscps.org)	Grade 7 Social Studies
Katie Curry (kcurry@sscps.org)	Grade 8 English Language Arts

If you have any questions during the summer break, please email [Kristen Mullin-Connolly](mailto:kconnolly@sscps.org), Humanities Curriculum Coordinator (kconnolly@sscps.org).

Sincerely,

The Level IV Humanities Team

If you would like a translation of this document, please access [Google Translate](#).

Si desea una traducción de este documento, acceda a [Google Translate](#).

Si vous souhaitez une traduction de ce document, veuillez accéder à [Google Translate](#).

Si ou ta renmen yon tradiksyon dokiman sa a, tanpri ale sou sit sa a [Google Translate](#).

如果您需要本文档的翻译，请访问 [Google Translate](#).

Ọ bụrụ na ịchọrọ ntughari akwụkwọ a, biko nweta [Google Translate](#).